



30 WAYS TO USE MAKEBELIEFSCOMIX.COM IN THE CLASSROOM

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1. CREATE AUTOBIOGRAPHICAL COMIC STRIPS

At the beginning of each new school year **have students create an autobiographical comic strip** talking about themselves and their families or summarizing the most important things about their lives. Let students select a cartoon character as a surrogate to represent themselves.

After students complete their strips, encourage them to exchange their comics with classmates to learn more about each other. Students can also create strips that summarize what their individual interests are to help a teacher to learn more about them. These autobiographical comic strips can become the opening pages of a daily comix diary that students can be encouraged to keep throughout the school year. For more information about the concept of a daily comix diary, go to:

MakeBeliefsComix.com [Daily Comix Diary](#)

2. USE COMIC STRIPS TO PRACTICE NEW VOCABULARY WORDS

Have students create a comic strip story using new vocabulary words that are being taught. Having students fill in talk or thought balloons for different cartoon characters also helps students practice conversation and language structure in a meaningful context. And what a fun way for students to improve their writing, reading and storytelling skills! Try our new [GIVE ME WORDS!](#) feature as a way to encourage your students, including English Language Learners, to practice their new vocabulary by writing dialogues for their comic stories.

3. PROMOTE TEAM COLLABORATION USING ONLINE COMICS

Have students **break up into pairs or group teams to create their comic strips together.** This approach encourages teamwork and cooperation, with students complementing the skills of their colleagues. The site also provides a structure for students to work individually as they create their own cartoon worlds using their imaginations. Look upon the site as a resource for literacy development and to reach out to engage reluctant writers and readers.

4. PRACTICE CONVERSATION SKILLS FOR ESOL STUDENTS

Having students in English for Speakers of Other Languages (ESOL) classes **fill in talk or thought balloons for different cartoon characters** helps them practice conversation and offers a way to experiment with language, sentence structure and vocabulary in a meaningful context. Try our new [ESOL/LITERACY](#) section for a variety of class activities and ideas which you can use with English language learners.

5. USING COMIC STRIPS FOR SOCIAL SKILLS TRAINING

Create comic scenarios, scripts, or stories for children with autism as a way to teach them different kinds of social behavior and to read emotions by observing the faces of the different characters selected for the cartoons. Says one teacher who works with high-functioning students with autism, "I used the comic strips to create social stories

focusing on behaviors we want to modify." Creating cartoons in which the characters speak for the creator also provides a way to help autistic and deaf students to communicate. For more information on how to use MakeBeliefsComix for children with autism as well as with those with other disabilities, see our [Special Needs section](#) MakeBeliefsComix has also added a new [Autism/Spectrum category](#) in our printables section. Its intent is to help children with autism identify different emotions as well as draw them on faces.

6. DIGITAL CITIZENSHIP LESSONS AND SOCIAL MEDIA ETIQUETTE

Create comic strips teaching do's and don'ts of using the Internet and social media.

Teachers and students can create comic posters on responsible behavior related to technology use, including what not to post, digital literacy, ethics, etiquette and security. Subjects might include: email etiquette, online privacy, sexting, cyberbullying and copyright rules.

7. USE COMIC STRIPS FOR FOREIGN LANGUAGE PRACTICE

Have students who are learning new foreign languages **write their text in languages they are studying**. In addition to English, the site accepts characters and accent marks from languages such as Spanish, French, Latin, German, Italian and Portuguese. Additional languages will be added to the site in the future.

8. PRINT, DOWNLOAD OR EMAIL: VALIDATE STUDENT EFFORTS

Have students email or download to their desktop their completed comics. Doing so validates the efforts they put into creating the strips and gives them a sense of ownership. The printed cartoons represent their hard-earned efforts and they can add the completed work to their school portfolios or share with friends and family. Think of the student sharing her cartoon with someone important to her and the smile this brings to the face of the recipient. Wouldn't such an experience reinforce learning?

9. USE ONLINE COMIC STRIPS AS AN INTRODUCTION TO CREATIVE WRITING

Use the cartoon strips to **introduce students to the world of creative writing** and the pleasure of using their imaginations more fully. When students create a comic strip,

they are also honing their reading and writing skills in addition to tapping into their creativity. The act of creating cartoons allows students to learn in a pleasurable way. You can use our new [Comic Strip Starters Page](#), to help get your students started.

10. CREATE DAILY COMIX DIARIES

Consider having students create daily comix diaries. These provide a way for students to digest and integrate what they are taught each day as well as to reflect on their lives and experiences. Encourage students to **use the comic characters as surrogates for them to talk about and examine their lives, their problems, their challenges and their anxieties.** In effect, students can see themselves in the comics they create. The comic strips also allow the students to express their feelings and thoughts about the learning that occurs in the classroom. The goal here can be to encourage students to compile over the school year a portfolio highlighting their educational and personal development. For more guidance on creating daily comix diaries, go to:

www.makebeliefscomix.com/Daily-Comix-Diary. Students will also love our new "[ALL ABOUT ME!](#)" comic diary feature.

11. CREATE SERIALIZED COMIC STRIPS

Create comic books based on the strips that the students complete. Let the students serialize their comics by creating a new strip each day as part of a continuing story. They can print and color them, too.

12. USE COMIC STRIPS FOR LIFE SKILLS PRACTICE

Create comic strips in which students can **practice real-life, practical scenarios**, such as looking for a job, or learning how to deal with a school bully, or interacting with a difficult boss or fellow worker or classmate. As an example, create a comic in which a student applies for a job. What kinds of questions is the interviewer likely to ask her and what kinds of responses might be appropriate? An individual going to visit a doctor or emergency room can practice vocabulary that will be needed for such an encounter --

this can be particularly helpful to those students who are learning English as a second language.

13. LOCAL OR NATIONAL NEWS IMMERSION

Have students use the characters to **create comic strips that comment on local or national politics**. Perhaps these cartoons can be published in the school newspaper or newsletter.

14. CREATE COMICS JUST FOR FUN

Create comic strips in the classroom just for the sheer fun of it, and as a way to help students deal with the stress of school and the everyday world. This provides a perfect activity for the end of the school day or week. Encourage students to create daily comix diaries about their lives; go to: www.makebeliefscomix.com/Daily-Comix-Diary.

15. PUBLIC SPEAKING PRACTICE

After a student completes creation of a comic **strip ask them to read aloud or act out the dialogue written for his characters**. Doing so gives a student an opportunity and structure to practice public speaking and share thoughts with others. Our new audio feature enables students to record the spoken words of comic characters' talk balloons.

16. USE COMIC STRIPS TO STRENGTHEN CONFLICT RESOLUTION SKILLS

Have **student create a comic in which the characters reflect on a particular experience the student has had**, such as dealing with a school bully or with a problem at home or with a friend. The process of creating the strip provides a way for a student to think through and resolve these problems. Such comic strips about how students deal with their problems can be part of their daily comix diaries. See www.makebeliefscomix.com/Daily-Comix-Diary.

17. DAILY CLASSROOM COMIC STRIP THEME TIE-IN

Choose a theme for the day, such as **My Top 3 Wishes** or **Ways to Improve the Environment**, or focus on a theme for a unit that is being taught that day, and have each class member do a comic strip on that subject. By creating a comic strip on a particular topic that the lesson has focused on -- whether in history, social studies, science, math or the arts -- students gain a deeper understanding of concepts covered in class.

18. COMICS CAN HELP STRENGTHEN FAMILY BONDING AND COMMUNICATION

Hold a Family Literacy Night or Day in which parents and students work side by side in your computer lab to create their own comic strips. The students will most likely begin helping their parents with the mechanics of working on the web site, while the parents will be helping the students in vocabulary and spelling. This creates an intergenerational bonding experience and provides a way to parents to share an activity with their children, and for parents and children to communicate more effectively with each other to create something new and imaginative. For more help, see our [new Family Fun with Comics](#) page.

19. JUMPSTART CREATIVITY WITH STORY BOARDS

Use the strips to **create story boards for an original story** or to illustrate a book or play being read in class. Or, encourage students to create comic strips that change or go beyond the ending of the book they have just read. If students are creating short stories or novels, for example, they will find that comic strips provide them with a way to experiment with dialog that can be incorporated into their writing of text. The story comic strips can provide the first step in the creation of a much longer written piece of work or project. Or, have students use the comic strip as a book report summarizing or commenting on what they have been reading. You also can use the comic strips to assess students' knowledge of facts they are learning in the units you may be teaching.

20. UNDERSTANDING LITERARY CHARACTER PERSPECTIVES

In reading a book or story have students in their comic strips **assume the roles of two of the characters with each one's personality and voice and have them interact with one another**. This helps students better understand the perspective of the characters in the book they are reading.

21. MENU OF WRITING PROMPTS / TOOLS

Use the [MENU OF WRITING PROMPTS / TOOLS](#) feature for writing prompts and ideas for writing assignments in the classroom. Among the resources offered is our writing blog, [SomethingToWriteAbout.com](#). Another site resource chock full of comic strip writing ideas is our Story Ideas page at www.makebeliefscomix.com/Story-Ideas.

22. DON'T FORGET -- WE HAVE PRINTABLES, TOO: GREAT FOR SOCIAL-EMOTIONAL LEARNING (SEL)!

If you don't have regular access to a computer lab for your class, you can use our feature - [MAKEBELIEFS COMIX PRINTABLES](#) - where you can **print out hundreds of comix templates** from this site and pages from my Make Beliefs books and use at home, school and in the office to write on and color - another way to have fun and express all the creativity within you. Just click [PRINTABLES](#). You also can find more Social-Emotional Learning (SEL) tools on the Printables page where the appropriate categories are marked (SEL). SEL aims to develop competencies in five areas: self-awareness, self-management, social awareness, responsible decision-making, and relationship skills.

23. DOWNLOAD OUR FREE E-BOOKS TO ENCOURAGE WRITING: USEFUL FOR SOCIAL-EMOTIONAL LEARNING, TOO (SEL)

To encourage writing, use our **free e-books which offer interactive comic strips with imaginative writing prompts**. Readers can respond to the prompts by typing directly onto the pages shown on their computer screens or by printing the pages. Two examples are: [MakeBeliefsComix FILL-ins](#) and [Make Beliefs to Spark Your Writing](#).

24. AND TRY OUR NEW TEACHERS' LESSON PLANS SECTION

We've just added this [new section](#) to give you some ideas of how other educators are using MakeBeliefsComix.com in the classroom. Lessons are included for language comprehension, for Teachers of English to Speakers of Other Languages, for foreign language instruction, and using comics to help children with autism. And for additional ideas from other teachers, take a look at our [ideas exchange](#) page.

25. USE OUR [SPECIAL NEEDS SECTION](#) FOR STUDENTS WITH DIFFERENT ABILITIES

This section offers suggestions from educators, educational therapists and parents on how they use MakeBeliefsComix with children who have a variety of disabilities. Please take a look for valuable ideas.

26. [SEND A MAKEBELIEFSCOMIX GREETING CARD AND STATIONERY](#)

We offer **more than 40 greeting cards** which can be incorporated within the comic strip stories students create, or which can be sent as stand-alone messages of greetings to friends, colleagues and family. Choose among the ones for special holidays, such as Halloween or Thanksgiving or Christmas, as well as among those messages of good will for loved ones. We also have colorful stationery to use for your comics and messages. Click on the stationery icon at the bottom scroller window on the [Create Comix! page](#).

27. USE OUR [IMAGINATIVE COMIC STARTERS](#) TO HELP STUDENTS TELL STORIES

If you're not sure about what kind of creative assignments to give students or need help in sparking their imaginations and getting them started in creating comic strip stories, try our [Comic Starters section](#). It's chock full of ideas for writing stories in the form of comic strips. Encourage your students, too, to use our [beautiful stationery sheets](#) to send email letters to their friends and relatives. And, our "[SEND AN E-HUG](#)" feature enables students to email messages of hope and encouragement. And for additional ideas from other teachers, take a look at our [ideas exchange](#) page.

28. TRY OUR NEW [SOCIAL AND EMOTIONAL LEARNING PAGE](#) TO HELP YOUR STUDENTS

Our new [SEL page](#) provides a sampler of all the comic resources found throughout our website which can be valuable for your efforts to teach SEL skills to students to **help them become more caring, confident individuals who can succeed in school, work and life**. These interactive creative tools can be used to encourage self-awareness, self-management, social awareness or empathy, relationship skills and responsible decision making.

29. CREATE COMIX ABOUT CURRENT EVENTS IN THE NEWS

For teaching current events, use our new comic starter titled Create Comix About [Current Events in the News](#). With the help of interactive comic modules, students are encouraged to express their opinions about news events and gain a voice about what is happening in the world.

30. INTEGRATE OUR NEW AUDIO FEATURE INTO YOUR FOREIGN LANGUAGE AND ENGLISH CLASSES

Looking for a great, fun way for your students to practice a new foreign language they are learning in class? If so, encourage students to **record the words they have typed into the talk and thought balloons** for the comic stories they create with MakeBeliefsComix. After they do so, they can share their recorded narrations for their teachers to see how their language skills are developing and where they need more work. [Learn more about our new audio feature.](#)

ABOVE ALL, HAVE FUN!